*School Name: Boyertown Area Senior High School*

*School District: Boyertown*

**Permission to View Film/Video**

Dear Families,

Occasionally, television/film/videos are used in the classroom in order to illustrate a particular curricular-related concept.

I am notifying you that we will be watching a TV/ film/video in class with a rating above the G rating.

I will be showing a TV/ film/video in the classroom in the Month of May.

Television Title: Breaking Bad “Ozymandias” episode

Television Industry Rating: Mature Audiences

Topic under discussion to which movie is relevant: dystopian themes

Instructional objectives: SEE ATTACHMENTS

Please return the permission slip below by **April 30TH**

Teacher's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classes: Senior English Theme classes –periods 7-8-9

**Cut below and return**

Permission Slip

Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_period \_\_\_\_\_\_\_\_\_\_

\_\_\_\_ **Yes**, I give my son/daughter permission to view curriculum and school appropriate film/videos related to classroom content and subjects.

\_\_\_\_ **No**, I do not give my son/daughter permission to view curriculum and school appropriate film/videos mentioned in this letter. I understand alternate learning experiences will be provided for my child while the movie is being watched.

Print name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ period\_

Signature of Parent or Guardian on line below:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_SEE ATTACHMENTS FOR ADDITIONAL DETAILS

‘OZYMANDIAS” DETAILS

BREAKING BAD EPISODE “Ozymandias”

Rationale:

“Ozymandias” by Percy Bysshe Shelley

Poem -all that remains behind of a tyrant’s reign is nothing

Similar dystopian theme for the Emmy award winning episode of “Breaking Bad” for writing.

Also Woody Allen used the Ozymandias theme in two movies …

As Woody Allen says, *“It’s that sad and depressed feeling you get when you realize that no matter how great and majestic and important something is at the time, in time it’s going to pass.”*

In this particular instance we will view the dystopian themes of both the poem and the “Breaking Bad” Ozymandias episode- the arrogance of pride and the collapse of an empire.

COMMON CORE STANDARDS:

[CCSS.ELA-Literacy.SL.11-12.2](http://www.corestandards.org/ELA-Literacy/SL/11-12/2/)  
Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

[CCSS.ELA-Literacy.SL.11-12.5](http://www.corestandards.org/ELA-Literacy/SL/11-12/5/)  
Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Also attached is a more detailed explanation for how a college professor uses “Breaking Bad’ episodes to illustrate themes and promote discussion and synthesis of themes from a variety of sources.